

#### **MODULE SPECIFICATION PROFORMA**

Module Code:	COM735		
Module Title:	Applied Cryptog	raphy	
Level:	7	Credit Value:	20
Cost Centre(s):	GACP	JACS3 code HECoS code::	G170 101029

Faculty:	Arts, Science and Technology	Module Leader:	Prof. Vic Grout	
Scheduled learning and teaching hours				21 hrs
Guided independent study				179 hrs
Placement				0 hrs
Module duration (total hours)				200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MSc Cyber Security	✓	

Pre-requisites	
None.	

## Office use only

Initial approval: 28/11/2018 With effect from: 01/09/2019 Date and details of revision:

Version no:1

Version no:

Module Aims

This module will allow students to develop practical skills in realising secure computing, communications and storage based on a variety of theoretical cryptographic principles. There will be a complementary focus on both the underlying mathematics and their implementation in the form of available protocols on real-world systems.

### Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

both theory and practice KS9 KS1   2 Assess strengths and weaknesses of systems in terms of recognised security metrics, including resilience to attack KS4 KS6   3 Balance the expectations of secure computing against the difficulties of practical implementation KS4 KS6   4 Apply appropriate practical cryptographic tools in the form of the for		Evolucite en integraphic methodo for e veriety of purpages in	KS4	KS6
2 Assess strengths and weaknesses of systems in terms of recognised security metrics, including resilience to attack KS9 KS1   3 Balance the expectations of secure computing against the difficulties of practical implementation KS4 KS6   4 Apply appropriate practical cryptographic tools in the form of KS9 KS4 KS6	1	Evaluate cryptographic methods for a variety of purposes in both theory and practice		KS10
2 recognised security metrics, including resilience to attack KS9 KS1   3 Balance the expectations of secure computing against the difficulties of practical implementation KS4 KS6   4 Apply appropriate practical cryptographic tools in the form of KS9 KS4 KS6			KS4	KS6
3 Balance the expectations of secure computing against the difficulties of practical implementation KS9 KS1   4 Apply appropriate practical cryptographic tools in the form of KS9 KS4 KS6	2		KS9	KS10
3 difficulties of practical implementation KS9 KS1   4 Apply appropriate practical cryptographic tools in the form of KS9 KS4 KS6	3		KS4	KS6
Apply appropriate practical cryptographic tools in the form of			KS9	KS10
	4	Apply appropriate practical cryptographic tools in the form of available protocols in real-world scenarios	KS4	KS6
available protocols in real-world scenarios			KS9	KS10

# Derogations

None.

#### Assessment:

#### Indicative Assessment Tasks:

The assessment for this module will be a 50/50 split between a formal exam and a practical implementation assignment. The exam will allow students to demonstrate proficiency in the underlying mathematics, including assessing the strengths, weaknesses and complexities of various algorithms and suchlike. The practical assignment will involve the extended selection and application of tools from a cryptographic protocol suite – such as IPsec – for a given real-world scenario.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	12	Examination	50	2 hours	
2	34	Practical	50		3,000

#### Learning and Teaching Strategies:

The module will be led by lectures on essential topics but students will be expected to extend parts of the material in their own time. This applies to both the theoretical and practical elements of the module content. Students will also be given reading lists and useful URLs to develop their work on the module. Lectures will be interspersed with smaller tutorial-based sessions to consolidate learning.

#### Syllabus outline:

A brief history of cryptographic techniques and current relevance Secure storage and communication Information security System availability, data confidentiality and integrity, authentication and non-repudiation Symmetric, asymmetric and public-key cryptography Cryptosystems, cryptographic algorithms and implementation Cryptanalysis and threats Electronic commerce and digital currencies Cryptographic standards, legislation and politics Cryptographic toolkits and protocol suites IPsec: TLS, SSH, modes, End-to-end and link-based cryptography Cryptography in emerging computing technology Indicative Bibliography:

**Essential reading** 

Moodle VLE Module Page (New material will be posted frequently)

Blokdyk, G. (2018), IPSec: A Clear and Concise Reference. Lightning Source.

Piper, F. and Murphy, S. (2002), *Cryptography: A Very Short Introduction*. Oxford: Oxford University Press.

Other indicative reading

IEEE Transactions on Information Forensics and Security, http://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=10206

'Schneier on Security', https://www.schneier.com/

'Handbook of Applied Cryptography Resource Page, http://cacr.uwaterloo.ca/hac/